



**Pathways Academy Charter School - Adult Education
Educational Partner Advisory Committee (EPAC)
Meeting Agenda/Minutes
December 6, 2023**

Meeting Begins at 9:00 a.m.

The meeting will be held virtually.

Join URL: <https://us06web.zoom.us/j/85844159057>

- I. Welcome**
- II. Overview of EPAC**
 - A. Assist by providing input on the educational priorities of the school based on achievement data
 - B. Offer input on a variety of school topics (school climate, social-emotional learning, special education, attendance)
 - C. Suggestions for educational partner training topics and speakers
 - D. Provide a communication link between the school and the community
 - E. Provide input on the concerns of students, parents, and community members and assist in developing solutions
- III. Overview of the LCAP Mid-Year Report Presentation**
 - A. Requirement: To present a report on the annual update to the LCAP and the LCFF Budget Overview for Parents on or before February 28 of each year at a regularly scheduled meeting of the governing board or body of the LEA.
 - B. Goal 1: We will improve the academic achievement of students through effective instruction, a challenging and engaging curriculum and aligned assessments in language arts and mathematics to promote student progress of All students, English Learners, other unduplicated student groups, and students with disabilities (SWD). We will ensure that students are on-track to graduate from high school, and have access to College and Career Technical Education.
 - C. Goal 2: We will promote a high Average Daily Attendance and a positive school climate by providing high-quality teachers, best practices, and

interventions to ensure student engagement and success for All students, English Learners, other unduplicated student groups, and students with disabilities (SWD).

- D. Goal 3: We will establish connections and partnerships with our families and community to increase engagement, involvement, and ensure safety and satisfaction to support student learning and achievement for All students, English Learners, other unduplicated student groups, and students with disabilities (SWD). Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision making at the program and charter level.
- E. After the mid-year review of the LCAP goals and actions, the actions steps listed in the LCAP goals are currently reported as in progress with one major change. The Intervention & Transition Coordinator position that has been changed to the Counselor position. The Counselors regularly monitor school work performance, offer opportunities for weekly meetings, contact students on an individual basis, and facilitate post-secondary opportunities.

IV. School Accountability Report Card [Presentation](#)

- A. The purpose of the SARC is to provide our educational partners with important information about our school. A SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators.
- B. Demographic Data, School safety and climate for learning information, Academic data, Class size, Suspension/Expulsion rates, Teacher and Staff Information, Curriculum Information, Graduation and CTE Information
- C. The School Accountability Report Card must be annually submitted to the California Department of Education by February 1st. The report will be posted on our school website.

V. School Information

- A. [School Website](#)
 - 1. School Plans, Policies, Resources
- B. [School Instagram](#)
 - 1. Upcoming input/participation opportunities

VI. LCAP Input Survey - Overview

- A. Access to distance learning
- B. Engagement in Learning
- C. School Climate
- D. Overall Satisfaction with the School Program

- E. This is an excellent opportunity for you to provide your, anonymous, input and feedback concerning our school program.
- F. The Input Survey will be distributed January 8th and will close January 19th. The results of the survey will be shared at the February 8th meeting.

VII. Upcoming Meetings

- A. [November 16, 2023](#) (EPAC Info, School Info, Survey Input)
- B. December 6, 2023 (LCAP Input Survey, LCAP Mid-Year Report, School Accountability Report Card)
- C. February 8, 2024 (LCAP Input Survey Results, Comprehensive Support and Improvement [CSI])
- D. March 20, 2024 (LCAP Input/CSI)
- E. May 15, 2024 (LCAP Input, LCAP Draft)

Questions: mmiller@pathwaysacademy.education