



## **Pathways Academy Charter School - Adult Education Educational Partner Advisory Committee (EPAC)**

Meeting Begins at 9:00 a.m.

The meeting will be held virtually.

Join URL: <https://us06web.zoom.us/j/81687457979>

### **Meeting Agenda/Minutes May 15, 2024**

#### **I. Welcome**

#### **II. School Information**

##### **A. [School Website](#)**

1. School Plans, Policies, Resources

##### **B. [School Instagram](#)**

1. Upcoming input/participation opportunities

#### **III. LCAP Input**

##### **A. [EPAC LCAP Input Presentation](#)**

1. LCAP required actions:
  1. LCAP includes specific actions for Student with Disabilities with review by SELPA
  2. LEAs with 30 or more ELs must include specific actions for language acquisition and professional development for teachers (PACSAE has 8 ELs)
  3. LEAs must include Dashboard Indicators and actions for students with lowest CAASPP performance level
2. Students with Disabilities, English Learners and Dashboard Indicators included in LCAP 1.1, 1.2, 1.4, 1.5, 1.6, 1.8, 2.1, 3.2
3. The school Dashboard Report for ELA: Orange and Math: Red
4. Graduation Rate: 20% and CSI plan is included in LCAP

5. Dashboard Alternative School Status (DASS) One Year Graduation Rate for PACSAE: 49%

6. LCAP Goal 1: Improve the academic achievement of students through effective instruction, and a challenging and engaging curriculum.

LCAP Goal 2: Promote Average Daily Attendance and a positive school climate by providing high-quality teachers, best practices, and interventions to ensure student engagement and success.

LCAP Goal 3: Establish connections and partnerships with our families and community to increase engagement, involvement and ensure safety and satisfaction to support student learning and achievement.

7. Actions to support the achievement of the goals were reviewed with input opportunities.

Goal 1: Professional development; Multiple measures to identify struggling students; School counselors and teachers to monitor student progress; Ensure all struggling students receive needed interventions; Support the increase of CAASPP ELA and Math assessment participation and results.

Goal 2: Availability of RTI; Instructional Coach to facilitate the development of teachers with focus on improving student achievement; Curriculum & Instruction Specialist to train teachers on the use of curriculum course content; School Counselors and teachers to monitor student progress and needs; Identify, monitor and support students who are struggling with attendance; Frequent contact with students and parents; Recruit and retain highly qualified multiple and single subject teachers and classified staff.

Goal 3: Effective and meaning transparent communication; Notices, reports and records translated as needed; Engage students and parents in the participation of school planning through EPAC; Build relationships by ensuring all parents, students and teachers feel our school is providing a safe, positive, inclusive and welcoming environment; Build partnerships for student outcomes through notification of surveys; EPAC, Board Meetings via email, website, social media.

8. School Plan Review Timeline

August - October: Review and analyze metrics to determine root cause

November - December: Mid-Year Report

January - February: SARC, Educational Partner Input Survey and Results Report

March - July: LCAP Input Meetings, LCAP Draft, LCAP Draft and Budget to Governing Board, LCAP submitted to Board for Adoption with 2 public meetings (1 for input and 1 for adoption)

#### **IV. Meeting Agendas and Minutes**

A. [November 16, 2023](#) (EPAC Info, School Info, Survey Input)

B. [December 6, 2023](#) (LCAP Input Survey, LCAP Mid-Year Report, School Accountability Report Card)

- C. [February 8, 2024](#) (LCAP Input Survey Results, Comprehensive Support and Improvement [CSI])
- D. [March 20, 2024](#) (LCAP Input/CSI)
- E. May 15, 2024 (LCAP Input, LCAP Draft)

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